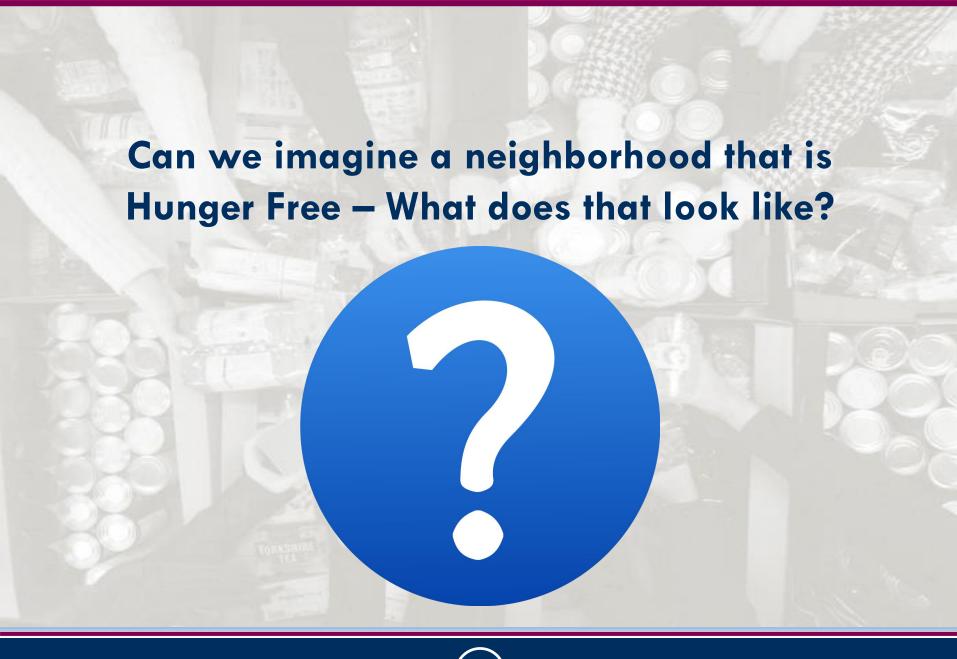
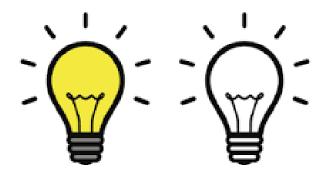
Imagine Ending Hunger

Session Leaders

Charlotte Williams, Research & Innovation Manager
Jenny Yeager, Chief of Programs and Operations
Token Barnthouse, Special Projects & Assistant to the CEO



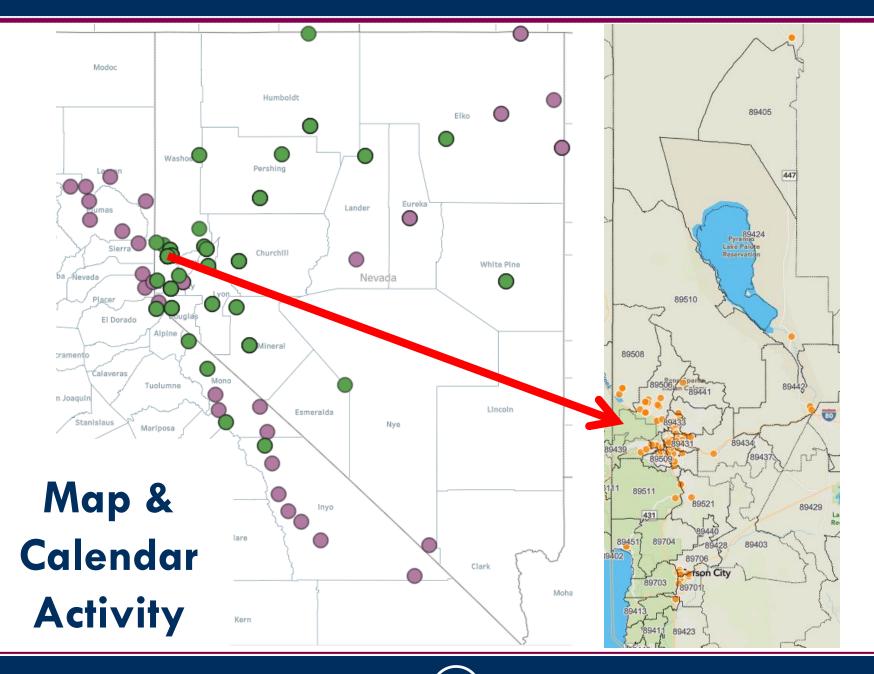
What if?



Partner Food Bank Agreement Service Requirements

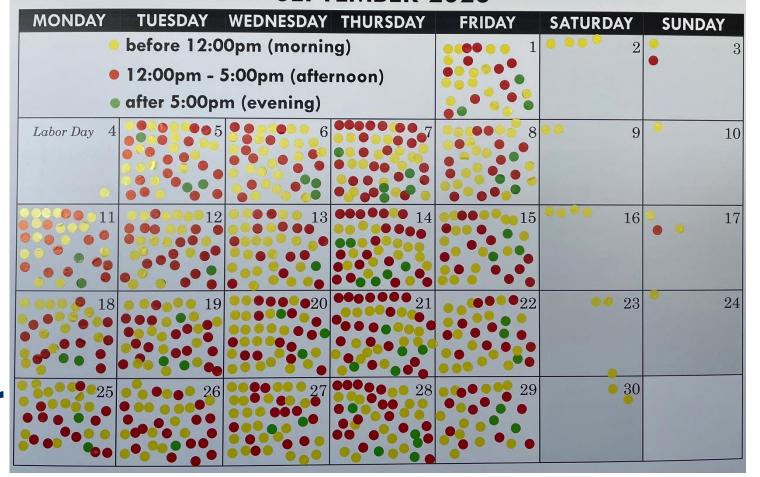
Shared Beliefs and Guiding Principles:

- We believe that no one should go hungry, ever.
- We believe that **EQUITY** is at the core of ending hunger and that when we intentionally address inequities faced by people most impacted by food insecurity, everyone facing hunger benefits.
- We believe people facing hunger best understand the realities of food insecurity.
- We work to increase people facing hunger's <u>ACCESS</u> to nutritious and culturally preferred foods, resources, and civic engagement opportunities.





What time of day is your pantry open to distribute food? SEPTEMBER 2023



Calendar Activity

How do we decide what equitable access looks like?

Consult our experts

Partner Food Bank Agreement Service Requirements

Shared Beliefs and Guiding Principles:

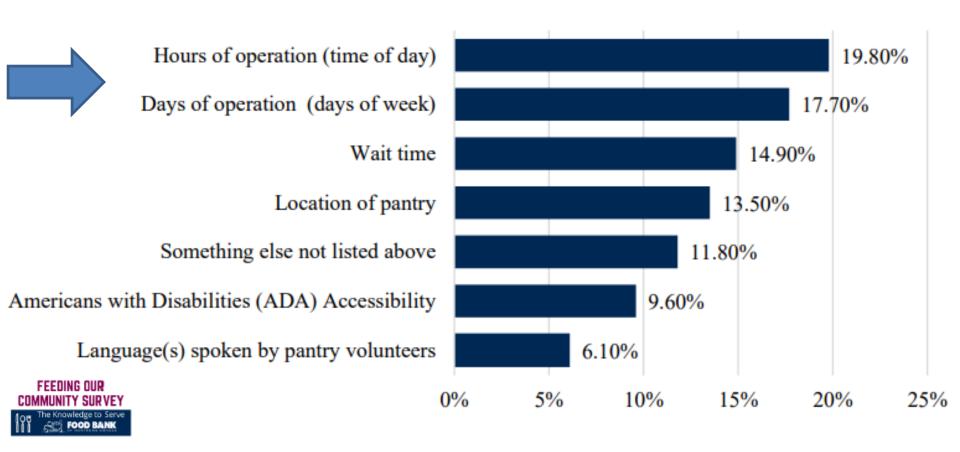
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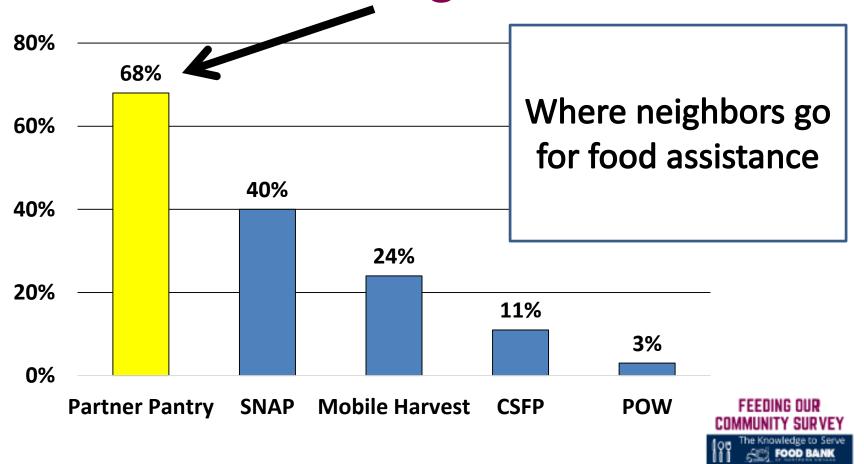
In FBNN's Hunger Survey, what did Neighbors tell us?

Equity = Removing Access Barriers

Percentage of Respondents Reporting a Barrier to Accessing Services



Biggest Impact Happens With Partner Agencies



What actions can we take?



Try something different based on what your Neighbors say

Partner **Pyramid Lake** Paiute Tribe extended hours to include two **Saturdays** per month



What can you try?

FBNN launched new SNAP hours evenings and Saturdays

FBNN redesigned website to English and Spanish language

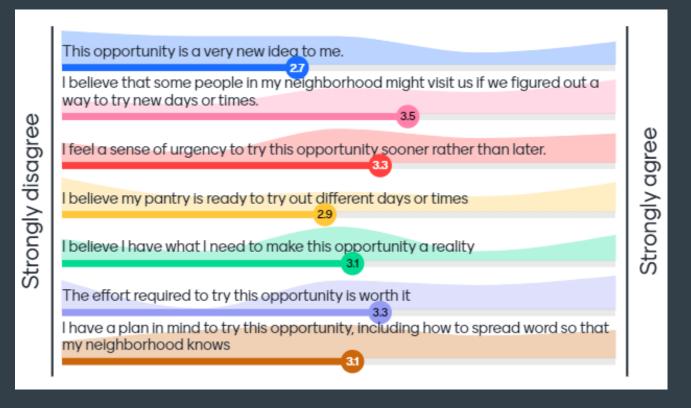
FBNN partnered with local libraries to offer children Summer Meals on

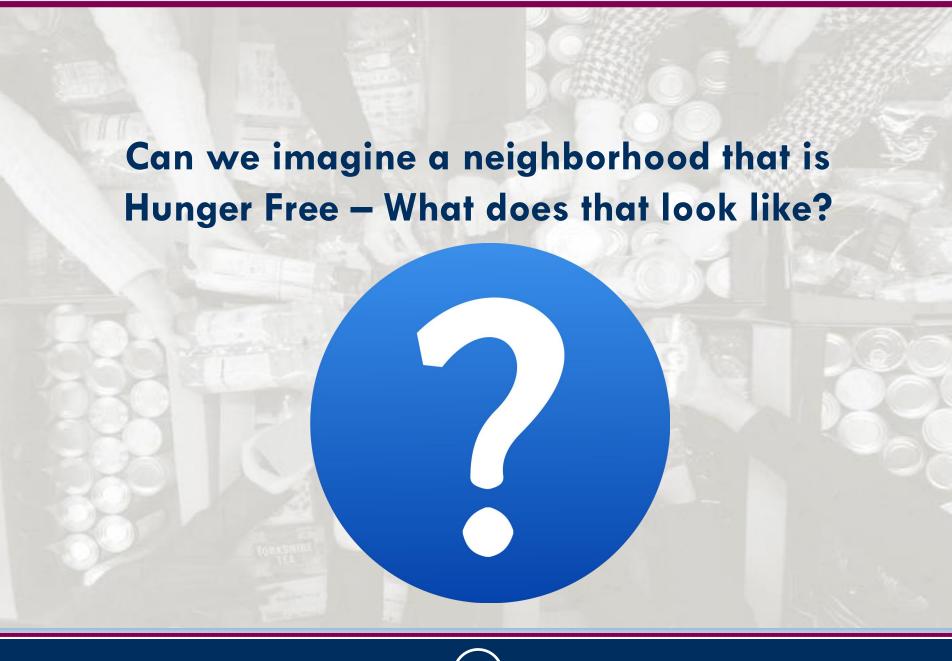
Saturdays

Attendees' Survey Responses during session

Where are you in thinking about the opportunity to expand or change your days or hours of operation?

Score of 1 = strongly disagree Score of 5 = strongly agree





HOW??

What keeps this from being a reality today?

Buyin/Supposet Volunteers lack of food transportation-client Staffing location space neighbors againty > storge/prop/knowled funding education time

Chosen Barrier Selected Among Attendees and Collaboration / Brainstorming Solutions:

Volunteers: · challenge vs Opportunity? · High School · Community Parmens ·Incentiveza · Volunteer Appreciation · Community Service - directed by Judges Businesses Just Serve. LDS church Connector of Nuighbors

We can't do it alone – we MUST do it TOGETHER!!

Partnership - A partnership is an arrangement where two or more parties, agree to cooperate to advance their mutual interests.

Collaboration - True collaboration works when ALL parties come together with a desire to reach a shared goal to the benefit of all. The sharing of knowledge, resources and experience can bring a better perspective to all aspects of a project creating efficiencies and inspiring team work

Oddie Project

Community Collaboration





Our individual missions are strengthened by our willingness and ability to come together to move toward action and results that will create lasting impact.

GOAL: To harness passion, deploy expertise and leverage resources for the purposes of integrating services and support necessary to effectively and efficiently improve the long-term financial and economic well-being of individuals and families.

Supporting Partners



COMMUNITY | HEALTH ALLIANCE

Oddie Project

Creating Neighborhood-Focused Change



Oddie Project A Neighborhood Initiative

- Community Food Pantry/Market
- Onsite Culinary Workforce Training program/Production Kitchen
- Community Kitchen Access
- Licensed Childcare facility for 100+ children with Boys & Girls Club of Truckee Meadows
- Onsite Workforce training for high demand industry sectors: Construction, Healthcare, IT, Hospitality
- Onsite Industry Recognized Certifications include Multi-Core Craft Curriculum (MC3), ServSafe, OSHA-10, First Aid/CPR,
- Wrap-around case management with The Children's Cabinet
- Resource Center/Hub
- Multi-use Community Meeting and Classroom Space

